



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | MARATHWADA INSTITUTE OF TECHNOLOGY, CIDCO, AURANGABAD, MAHARASHTRA |
| • Name of the Head of the institution | Mahendra H. Kondekar |
| • Designation | Principal (in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02402993742 |
| • Mobile no | 9822118755 |
| • Registered e-mail | mahendra.kondekar@mit.asia |
| • Alternate e-mail | principal.mitc@mit.asia |
| • Address | D-sector, Plot.No. 37, N4, Cidco, Aurangabad |
| • City/Town | AURANGABAD |
| • State/UT | Maharashtra |
| • Pin Code | 431003 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | Dr. Babasaheb Ambedkar Marathwada University Aurangabad | | | | |
| • Name of the IQAC Coordinator | Ranjay U. Kale | | | | |
| • Phone No. | 02402993742 | | | | |
| • Alternate phone No. | 02402993742 | | | | |
| • Mobile | 9404581114 | | | | |
| • IQAC e-mail address | ranjay.kale@mit.asia | | | | |
| • Alternate Email address | rnjkale@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://cidco.mit.asia/files/naac/AQAR2021-22.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://cidco.mit.asia/departments/iqac/mit01-aqar22-23-I.php | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.39 | 2020 | 08/01/2020 | 07/01/2025 |
| 6.Date of Establishment of IQAC | | | 02/01/2017 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| 0 | 0 | NIL | NIL | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Nil | | |
| • Upload latest notification of formation of IQAC | No File Uploaded | | | | |

| | | |
|---|---|--|
| 9.No. of IQAC meetings held during the year | 2 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1) Induction Program for UG First Year Students on 27/07/2022 2) Meeting on Result Analysis of March April 2021Examination on 30'July 2022 3) Seminar & Demonstration on "Road Safety Awareness" on 14th September 2022 4) Seminar on Employability enhancement through Advancing Skill Development by Mr. Santosh Taksal on 06/01/2023 5) Educational Visit at Infosys Ltd., Pune from 28/01/2023 to 29/01/2023 6) Meeting on Result Analysis of Oct-Nov. 2022 examination on 30th January 2023 7) Seminar on, "Career Opportunities in Open Source" by Prof. B. N. Kshirsagar dated on 04/02/2023 8) Campus Drive by TechHomage, Aurangabad on 24/02/2023 9) Seminar on "Recent Trends in IT Industry by Orange IT" by Ms. Archana Nigade and Abhijeet Todkar 10) Three Days Workshop on "Employability with Empathy for Girls by Ms. Sanveer Chabra of Nandi Foundation and Mahendra Pride school from 01/03/ 2023 to 03/03/2023 11) Seminar on "Entrepreneurship Development" on 17th March 2023 by Mrs. Sushama Mante (Founder of Adilight Enterprises) Mrs. Bharti Ganakwar (Founder of Radhai Garments) 12) Workshop on "Overview of Indian Patenting Process" by Dr. Kunal Dutta Deen Dayal Upadyay Kaushal Kendra Dr. Babasaheb Ambedkar Marathwada University on 18th March 2023</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| To implement Programmes in which Choice Based Credit System | We have implemented choice based credit system (CBCS)/ elective | |

| | |
|---|--|
| (CBCS)/Elective course system. | system for BCA , B. Sc. in CS and IT, B. Sc. AT, WT, RAC and M. Sc..CS /IT. |
| To collect structured feedback and analyze from all the stakeholders. | We have collected students feedback and analyzes it |
| To maintain Student - Full time teacher ratio. | We have maintained 25:1 student teacher ratio in the academic year. |
| Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. | ICT facilities are available in some classes and some labs, Almost all faculties use ICT tools of PPT and ERP software for teaching learning process. |
| Evaluation Process and Reforms on Continuous Internal Evaluation(CIE) system at the institutional level if necessary. | One Class test and One prelim examination conducted for CIE and One MCQ test is conducted on ERP in each semester |
| Preparing and to adhere Academic calendar for academic activities and conduct of examination and other related matters. | We have prepared academic calendar for academic activities and conduct of examination and co-curricular activities and extra-curricular activities. We have implemented almost accordingly |
| Preparing Result analysis | We have prepared result analysis of all programmes, gender wise, category wise and we found that overall result is more than 85% |
| To collect Student Satisfaction Survey (SSS) on overall institutional performance. | We have collected student satisfaction survey as per NAAC format through online mode. We have received more than 100 responses from students. Students are highly satisfied for the efforts undertaken by the institute. |
| Faculty participation in Seminars/Conferences and Symposia. | Some faculties participated in online webinar, workshops and seminars in pandemic situation. |

| | |
|--|--|
| Conducting number of extension and outreach programmes in collaboration with industry, community and Non- Government Organisations through NSS/UBA. | 27 extension activities are conducted throughout the year through NSS. More than 50 students participated in various activities |
| To sign MoUs with institutions, industries, corporate houses etc. | Institute signed 2 MOUs in this year these are Synchro Serve Global solutions Pvt Ltd, Hyderabad and Automotive Skill Development Council Aurangabad for Curriculum design, Project guidance, Expert talk etc. |
| To allocate budget excluding salary for infrastructure augmentation | We have allocated budget for infrastructure augmentation and maintenance. |
| Facility for e-content | We have provided internet facilities through wifi and projector and some faculties prepared their e content in written format and uploaded on ERP system. All faculties prepared e content and uploaded on ERP. |
| Scholarships and Financial Support | Institute helped the students to avail the benefits of different scholarship such as GOI scholarship, SWADHAR scholarship, and institute helped some general and OBC students those who not covered in above scholarships through Blue cross scholarship. 240 students benefitted by various scholarships. |
| Number of capability enhancement and development schemes such as Remedial coaching, soft skills, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc., | We have conducted no. of capability enhancement programmes remedial coaching, soft skill development program, yoga, bridge course, personal counseling through TGS etc. |
| Campus placement | 13 students placed through campus interview. |

| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
|--|--------------------|--------------------|---------|------------|--|
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 427 769 495">Name</th> <th data-bbox="769 427 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 495 769 551">CDC</td> <td data-bbox="769 495 1469 551">22/03/2024</td> </tr> </tbody> </table> | Name | Date of meeting(s) | CDC | 22/03/2024 | |
| Name | Date of meeting(s) | | | | |
| CDC | 22/03/2024 | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 651 769 719">Year</th> <th data-bbox="769 651 1469 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 719 769 775">2022-23</td> <td data-bbox="769 719 1469 775">15/02/2024</td> </tr> </tbody> </table> | Year | Date of Submission | 2022-23 | 15/02/2024 | |
| Year | Date of Submission | | | | |
| 2022-23 | 15/02/2024 | | | | |
| 15. Multidisciplinary / interdisciplinary | | | | | |
| <p>The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The University adopted the CBCS pattern from 2017-18 in some programmes. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' is the non credit course for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' is credit course for final year's students of PG. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same</p> | | | | | |
| 16. Academic bank of credits (ABC): | | | | | |
| <p>As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute is also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university</p> | | | | | |
| 17. Skill development: | | | | | |
| <p>The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement</p> | | | | | |

of 21st century skills in the society. Our institute is running 1) Red Hat international certification: under it we run two courses i) Red hat certified system Administrator ii) Red hat certified system Engineer 2) Oracle : under it we run two courses i) DBMS ii) Java Programming We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We conduct various cultural programmes for integration of Indian knowledge system such as Marathi Bhasha Din, Hindi Bhasha Din, Regional and National language literature books are available in the library for students and faculties. We celebrate Birtha anniversaries of our national leaders. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Dr. Babasaheb Ambedkar Marathwada University Aurangabad since 2017-18 for UG and 2021-22 for PG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes frequently. We verify these outcomes by result analysis and continuous assessment process.

20.Distance education/online education:

Our institute has no facility of Distance education. We have facility of online education through ERP software, mails, whatsapp app groups etc.

Extended Profile

1.Programme

1.1 419

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 564

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 618

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 138

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 24

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 24

Number of sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|------------|
| 1.1 | 419 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------------|
| 2.1 | 564 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------------|
| 2.2 | 618 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 138 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 24 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 3.2 | 24 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 10 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 24.41911 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 128 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.Preparation of Academic Calendar: At the beginning of each academic year, the academic calendar is prepared at the college level, co-curricular and extracurricular events in alignment with the University academic calendar. 2. Library books Upgradation: The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year. 3.Course Allocation: Courses are allocated to the faculty members based on their expertise & subject preferences by the Head of the department (HOD) and approved by the Director. 4.Time Table Preparation: Class-wise time tables, Time table for lab courses is prepared separately. Individual faculty time tables are prepared reflecting his/her complete workload. 5. Preparation of Course file: Each faculty member prepares the course file which includes the time table, lecture plan, course outcomes, mapping of course outcomes with program outcomes & program specific outcomes, attainment levels and targets, identified curriculum gaps, corrective actions, unit wise notes, previous question papers and

previous performances. 6.Tutorial/Assignments: Tutorial Assignments are duly given to the students & are checked on the after submission by students. 7.Reviews: Periodical review on the coverage of syllabus and regularity of the students is taken by the HOD. 8.Assessments: As per the regulations of the affiliated university, the assessment done by: 1. Internal Assessment : There are two internal Class Test 2. External Assessment: The external assessment is based on the semester end examinations conducted by the university

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website. Compliance of Continuous Internal Evaluation with Academic Calendar

- Classes and Lab time-table -Time-table is uploaded on the college portal (ERP) and displayed on notice boards of every department.
- Course files and Lecture Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of detailed teaching plan
- Internal Examinations- The Approximate dates of CT1, CT2 are mentioned in the academic calendar. In case of labs and projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations.
- Question Paper Setting- The question paper of internal exams is prepared by concerned faculties of the department.
- Exam evaluation- internal exam evaluation done by concern subject teachers.
- Assignments - In addition to the tests, assignments are also the part of Continuous Internal Evaluation. Every teacher conducts regular class tests consisting of MCQs on the related topic for practice.
- University Exams- The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards.
- Student feedback - At the end of academic session students submit their feedback for each subject through online feedback forms.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.1.2.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

207

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is committed to fostering a holistic and socially responsible education by seamlessly integrating crosscutting issues into our curriculum. Emphasizing Professional Ethics, our programs instill a strong sense of integrity and moral responsibility in our students, preparing them to navigate complex ethical challenges in their respective fields.

Addressing Gender perspectives is integral to our approach, promoting inclusivity and diversity. We ensure that our curriculum reflects a deep understanding of Human Values, fostering empathy, compassion, and social consciousness among our learners.

Recognizing the importance of Environmental and Sustainability considerations, our curriculum equips students with the knowledge

and skills to contribute to a more sustainable and eco-conscious world. By intertwining these crosscutting themes, we cultivate well-rounded professionals who not only excel in their disciplines but also understand the broader impact of their work on society, the environment, and future generations.

For integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum university included following subjects in curriculum:

1. Communication Skills
2. Personality development
3. Ethics and cyber law
4. Organizational behavior
5. Aptitude and logical reasoning
6. Environmental Science

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

137

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.4.1.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.4.2.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

564

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

387

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college classifies Slow Learners and Advanced Learners by considering their marks of H.S.C. Keeping in mind the academic

background of the students, the college also assesses learning level of first year students. The subject teacher counsels with them about their chosen subjects. The frequent interaction and discussion outside the classroom with students gives the idea to subject teachers about the needs and difficulties of students. Students themselves express extra interest in subjects and approach teachers with their problems. Various activities are conducted to enrich the quality of slow learners and advanced learners such as remedial coaching classes, bridge courses, field visits, tour, guest lectures, class seminars, and group discussion etc. Some teachers adopt ICT enabled teaching partially for better understanding of the students. Performance of the students in test and tutorials are taken to check their progress. Departmental students Presentation , VIVA VOCE are conducted for their oral presentation and overall public speaking skills Whatsapp groups are formed to better connect with the students. High performing students are identified on the basis of internal assessment, university examination, and involvement in various activities. Students are encouraged to be members of various bodies like NSS, Cultural, Sports, Team and organize events.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 564 | 24 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are adopted to enhance the learning experiences of the learners. Depending upon the need, the teacher uses innovative methods along with regular chalk and board

teaching. This makes the teaching-learning process more participatory and hence assures exploration of various skills and critical thinking about the subject. As a part of experiential learning departments arrange regular field visits. Departments organize workshops, guest lectures, seminars, hands-on training and help to increase the horizons of students' understanding. Annual events like "YuvaChaitany", "Yuva Mahostav" "Avishkar" ensure development of organizational, interpersonal skills of the student volunteers. Group discussion, student seminars, role play methods are included in teaching plans to encourage participation of learners in the learning process. Group activities like poster presentation, Quiz provide the learners an experience of collective learning. Students are encouraged to conduct surveys for their internal projects wherein they learn to engage and pursue research interest as a part of dealing with research problems related to their respective course.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. ICT is a powerful tool for educational change and reform. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new softwares. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive, ERP etc. The institution is also using the ICT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials, Notes, Question Banks and lab manuals through emails, Whatsapp and other methods for effective teaching-learning process.

Institute having a well-equipped ICT lab with internet facility.

Projectors are installed in the classrooms to incorporate new pedagogies in the teaching-learning process. The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

204

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College provides information to all students for internal assessment of examination during Lectures at very first semester. Every faculty member prepared lesson plan and discussed with student in first lecture of subject. Schedule of internal exams, Academic Calendar is strictly followed by College. Dates for the internal Examinations are notified by the HOD of respective department, at least one week in advance. Internal assessment of examination is helpful for upgrading the students academic success

Updation of different university notifications about the examination is provided to the teachers as well as students. The university norms relating to examination pattern are communicated to the students. Minimum 2 class tests are held per semester. Class Test Time tables of respective departments are displayed well in advance on the notice boards and also communicated on ERP and Whatsapp Groups. Internal marks are awarded by the teacher on the basis of overall performance of student. This can be judged on the basis of assignments, presentations, interactions, projects or oral tests etc. Teachers assign innovative projects to students to build and check their creative skills. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an organized mechanism to address grievances related to internal exams in a fair, timely and transparent manner. Students can approach subject teachers or the HOD with issues. Those unable to take exams due to medical or other valid reasons can appear later by institute norms on submitting an application with documents.

Faculty maintain records of all internal exams. Student performance is displayed on notice boards and communicated to parents to ensure transparency.

Issues like erroneous, incomplete or out-of-syllabus questions raised during exams are promptly addressed by the HOD in

consultation with the respective department. Teachers share evaluated answer sheets and resolve any clarifications or grievances. If students are unsatisfied with marks even after resolution by faculty, they can represent the case to the HOD.

Mechanism for University Exam Grievances

For university exams, the college provides required facilities for smooth and fair conduct under strict supervision. Grievances related to university answer sheet evaluation are communicated to handling faculty and HOD for appropriate action.

Re-evaluation Facility

If unsatisfied with results, students can apply for re-evaluation of answer scripts within the stipulated time after result declaration. Experts carry out re-evaluation and results are announced as per university norms before the next exam.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In compliance with academic standards and transparency requirements, the institution ensures that all program and course outcomes for its offerings are clearly stated, displayed on its website, and effectively communicated to both faculty members and students. This initiative serves to provide students with a comprehensive understanding of the intended learning objectives and outcomes associated with each program and course.

The program outcomes, reflecting the overarching goals and competencies expected of graduates, are prominently featured on the institution's website. These outcomes outline the knowledge, skills, and abilities that students are expected to acquire upon completion of their respective programs.

Faculty members are briefed on the program and course outcomes

during Induction Programme and professional development workshops. They are encouraged to align their teaching methods, assessments, etc.

Likewise, students are informed about the program and course outcomes at the beginning of each academic term CO's given in the Syllabus of B.Sc. CS /IT/ Auto / Msc. CS/ IT . This transparency empowers students to understand the expectations of their academic journey, track their progress, and take ownership of their learning outcomes.

Regular updates and revisions to the program and course outcomes are communicated promptly to all stakeholders, ensuring that they remain current and reflective of evolving educational standards and industry requirements.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.6.1.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assigns prime importance to the evaluation of performance of the students. By monitoring the attainment of program outcomes, program specific outcomes, course outcomes, this college regularly attempts to evaluate whether the students are able to achieve their goals. At the beginning of the new academic session "Induction Programme" is held where the students are briefed about the vision and mission of the college along with learning outcomes and evaluation process. Lesson plan based on the syllabus prescribed by the university is prepared by the teachers. Keeping the course outcome in mind the teachers prepare a strategic teaching plan. Upgrading laboratories with required equipment and facilities to access e-resources, other web based resources and ICT enabled tools are some of the aids used in the attainment of course outcomes.

University level theory and practical examinations help in measuring the attainment level. Each department endeavors to monitor if there is any marked difference in class test results and university level performance. The Institution collects feedback from students,

Alumni, Employers and Parents with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process. Moreover, the college has an active Career Counseling Cell which organizes seminars, webinars, workshops on job opportunities and arranges campus placements so that students can receive proper guidance and be more successful in future.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute encourages students to gain knowledge through innovations and involvement in creative ideas along with an academic knowledge system. In a formal way, the creation and transfer of knowledge is done through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done through the interactions between students and the faculties outside the classrooms. The interaction is done on many occasions such as for guidance or for mentoring.

The Institution provides an active environment for promotion of Innovation and Research. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively get involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Students are given a chance to develop entrepreneurship-related skills and come up with productive and constructive ideas. Awareness meets, workshops, seminars at departmental-level and institute level have been organized which has encouraged students to gain new insights in current developments and research. by inviting industry/organizational level experts to create an ecosystem for innovation and create environment for smooth transfer of knowledge. We have Entrepreneurship Development Cell (EDC) under which we have established a network in the corporate world, promote some brilliant ideas for entrepreneurs and organize orientation program & workshops for students to create an ecosystem for innovation and create environment for smooth transfer of knowledge.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many Different awareness programs, workshops, crusades and roadshows with topics like neatness, green environment and plantation, traffic rule awareness, digital payment, encourage girl child education, financial independence, etc have been carried out by MIT CIDCO. Voluntary exercises by students to keep up neatness in and around the Campus, make mindfulness about the role of clean condition in human wellbeing and contributed to the National "SWACHH BHARAT ABHIYAN" has been conducted by the institute. Many activities like Blood Donation camps have been organized. The institute has conducted Health Check-up , Traffic rules awareness campaigns, Organized awareness campaign for Voters day, Distribution of books and other study material to poor students in school, colleges etc. We have Organized lectures on Gender equity and justice. Celebration of Republic and Independence day in full swing to make the people understand the contribution of our freedom fighters is conducted. Some additional activities include participation in cultural program and sports at university level. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, etc. are undertaken.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

33

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute focuses on developing good and modern infrastructure like classrooms, laboratories, library with reading rooms, internet facility, parking facility, and canteen. The Institute strives to create or enhance the infrastructure in view of a healthy, comfortable and technology based environment required for effective teaching and learning. The institution constantly and continuously expands and upgrades the required infrastructure facilities, in view of the changes of the University syllabus. The Institute has well equipped facilities for curricular and cocurricular activities. The class rooms, seminar halls, laboratories, workshops have adequate space for holding all academic activities. All the departments are fully equipped with the necessary equipment to meet the ever increasing requirements of academics. All the classrooms are well ventilated and having all the teaching aids are available in the classrooms. Provision of power Point Presentation and other aids are also available for more effective teaching learning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: We have open ground for conducting annual gathering and big cultural programmes like open workshops, demos etc. We have auditorium for conducting small functions like anniversaries of National Leaders etc. and cultural programmes like fresher party, farewell to final year students, Students competitions are taken in auditorium. We have sound system with two mikes.

Facilities for sports, games:

College ground: for Volleyball, kabbaddi, kho-Kho, Badminton etc

Indoor Games facility :

Dumbbell set 4,

Chess 6,T

ennis racket / ball 06/08

Table Tennis Table -01

Boxing kit:02

Badminton racket 06

Carom Board kit

04 Outdoor Foot ball 01

Throw ball Net 06/ 01

Volley ball / net / kit 02 / 01 /

Cricket total kit 01

Cricket ball 12

Kho-Kho pole (Pair) 01

Kabaddi kit (Men) 24

Gymnasium Home

Gym set 01 Dumbbells 2.5 kg 3 Pairs, Dumbbells 4 kg 3 Pairs,
Dumbbells 5.2 kg 4 Pairs, Dumbbells 6 kg 1 Pairs Yoga Center
Auditorium / College ground etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.6

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a resource of knowledge having ample of collection of books, journals, magazines, periodicals, e- resources etc. College library is well equipped with automated ERP system and OPAC (Online Public Access Catalog) which provides facility for book search. ERP system helps to maintain the books data such as: Issued books record. Available books record books issued in a year for individual student, Manual errors are reduced while issuing books helps to trace the name of the borrower of the lost book if found. Calculation of dues is done automatically which also displays the total due of all students at the end of the year. Record of the transaction of each book is easily available. Daily,

monthly and annual reports of transaction can be generated with the help of the software.

Books are issued using Bar code:

Name of the ILMS Software: ERP System

Nature of Automation: Fully Automated Version:2.0

Year of Automation: June 2020

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46603

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has latest IT Infrastructure to support teaching and learning process. The IT infrastructure is timely updated to improve teaching methodologies and to provide advanced knowledge. Details of computing facilities i.e. hardware and software are as follows: Total Number of systems:105

Client Server system (Red hat):15

LCD Projector= 10 Ink Jet Printer= 8

Multi Facility Printer= 1 Xerox

Machine=1 Scanner = 2

Dot Matrix Printer= 1

Generator = 1

U. P. S. = 1

DHCP Server= 1

Number of nodes with Internet Facility= 105

Number of systems with individual configurations Desktop (Lenovo, Intel Pentium Dual Core, 2GB RAM, 500GB HDD)

Desktop (Zenith, Intel P IV, 1GB RAM, 40 to 80 GB HDD)

Desktop (Lenovo Think Center, Intel Dual Core, 2GB RAM, 500 GB HDD)

Desktop (ACER, Intel Dual Core, 4 GB RAM, 1 TB HDD)

Dedicated computing facilities Internet availability in all computer labs Wi-Fi in Hostel

Paid Xerox facility LAN Facility Wi Fi Facility (Nature: Up to certain limit) & month. Point to point facility Point to point network available between college and parent institution through which students, accounts & library records are centrally stored.

Battery for UPS Inverter to power College Server PC and Office PC 2)(Wireless Connectivity Device)

CCTV camera in all class rooms are added this year. One Printer also added this year. All campus including Library, laboratories, corridors, entry gate and ground is already equipped with CCTV.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.3.1.pdf |

4.3.2 - Number of Computers

128

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.80633

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities :

Maintenance of physical, academic support facilities are as follows:

1.The expenditure permission of maintenance is carried out in budget of college in the month of March and sent to MIT IBS Office for approval.

2. Cleaving of the campus, toilets, classrooms, maintenance of garden, hostel etc. is done through Annual Maintenance Contract (AMC), a central housekeeping agency of MIT

3. The maintenance of computer hardware, CCTVs, LCD projectors, printer, Xerox, scanner is done by service provider.

4. The maintenance of hardware and software of IT infrastructure is managed by departments

with the help of students. If problem is not resolved by the staff then the maintenance is done by

External Technician.

5. Refilling of fire extinguishers is done by service provider.

6. There is regular water supply from Municipal Corporation. The college has two bore wells.

7. The necessary maintenance of equipment's, instruments is done by staff.

8. The respective departments conduct a periodic audit to ensure timely corrective action for

proper functioning of the various equipment and hardware.

9. The proposals about maintenance of laboratory equipment's are immediately approved by

management and the work is done in time.

10. For voltage fluctuations Miniature Circuit Breakers (MCB) are

installed in all computer labs

to avoid overload and faults in power supply.

11. Physical and Academic facilities are uploaded on website.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

230

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://cidco.mit.asia/departments/igac/downloads/2022-23/V/5.1.3.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our Institute we promote representation of students on academic and administrative bodies. Students actively participate in all activities of the college. Students are nominated on the various academic and administrative committees by the Principal in consultation with HODs. It helps to get support from students for various activities. It is one of the opportunities for students to teach human values and development in their interpersonal skills. The institute believes importance of students participation and engagement in different bodies.

Following academic and administrative bodies/committees are functioning in the institution where student or alumni representation is considered:

- IQAC
- Internal Complaint Committee
- Anti- Ragging Committee
- Cultural Committee
- Sports Committee
- Committees of Annual Social Gathering
- NSS
- Innovation Club

• **Alumni Committee**

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/V/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

202

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Vision of the Alumni Association is to foster strong bonds between alumni, students, and the Institute, to keep alumni informed, and to create a network enabling them to remain engaged and help shape its future through the Association's programmers and services The Alumni Association exists in name only, with minimal engagement or participation from former students. There is no Alumni association in our institute Financial contributions from alumni are negligible, with no significant donations or endowments received in recent years. Furthermore, the Alumni Association provides valuable support services to the institution.

Alumni conduct career guidance seminars and workshops. These activities are beneficial to current students of valuable insights and industry connections. Alumni actively participate in alumni meetings also.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/V/5.4.2.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution runs according to the vision, mission and objectives. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards. We help students to build their overall personality to become a responsible person of the society. We run career oriented programmes to get employment to the students after their education. Many students placed and some students started their own ventures. We arrange seminar, workshop on career opportunities for the awareness of the opportunities for the market. All teaching and non teaching faculties work together as a team for achieving the objectives of the institution. Institution always promote for collaborative activities with the industries for internships, project works as well as placements. Institute runs skill based programmes for improving employability potential of learners.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management is highly responsive, plans in a meticulous manner to utilize the resources optimally. The empowered team of Principal, IQAC members, teachers and supporting staff and students help in design and implementation of quality policy and plans. The successful implementation of quality policy and plans is due to:

- Excellent communication at all levels, one to one interaction.
- Excellent interpersonal relationship of the management with the Head of the institution, and head of the institution with staff and students.
- Head of the Institution believes in total transparency and participatory management involving all concerned individuals of the

organization.

- Above mentioned criteria along with the information feedback tools like meetings of the staff, Heads of departments, Association

meetings, examination committee meetings and various activities which are organized by inviting illustrious personalities.

- Regular meetings of the College Development committee, college committee and the managing committee.

- The management encourages staff to give suggestions for improving the efficiency of the institution. These are implemented on a priority basis.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.1.2.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the strategic plans, the institute has perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the institute and the society.

Following Major areas are covered in the plan as mentioned below:

- Academics
- Administration
- Research
- Infrastructure
- Industry interface placement activity
- Social Responsibility
- Feedback from stakeholders
- Financial planning and support

Academics

Marathwada Institute of Technology, Cidco, Aurangabad is an affiliated institute from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it receive curriculum to be caught to students as provided by University. The curriculum provided by the university needs a focus on various issues viz:

1. Technical knowledge with respect to core discipline
2. Use of Advanced Technologies etc.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.2.1.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it.

A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is attached with supporting document.. We appoint employees according to the need and policies of managemnet and rules of affiliating universities by getting consent of special cell of Dr. BAMU. Appointment letter is given to employee which contains service rules in detail. If eligible candidates are not available then ad-hoc faculties are appointed by local selection committee for a period of one year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/34756?part=2 |
| Link to Organogram of the institution webpage | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.2.2.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Marathwada Institute of Technology, Cidco, Aurangabad has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

Accidental Insurance

- Maternity benefits as per norms
- All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.
- Subsidized on medical facilities in MIT Hospital, Aurangabad Employees Provident Fund
- Non Teaching Employee gets fees concession for their ward

The following facilities are also provided to employees for efficient functioning:

- Medical leave as per norms Psychological counseling
- Internet and free Wi-Fi facilities are also available in campus for staff & Students
- Workspace Computing facility Sports facilities

Faculty members are provided with Individual cabin and system to facilitate good ambience.

- Skill development courses are organized for non-teaching staff to enhance their skills in work environment.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/hei/agar_prepare/34756?part=2 |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a "self-appraisal system" to evaluate the performance of the faculty and ensure that information on multiple activities, like post with salary details, teaching, research and extension programmes etc.

The college also appraises the performance of its non-teaching staff at the time of promotion recommended by the Principal and approval by the top management.

- Staff fill up the self-appraisal form it include multiple activities, like post with salary details, teaching, research & other work.
- These appraisal form submitted to the all respective HOD and then forward to the Principal.

Principal check all appraisal form giving remark on that and finally submitted to the management for evaluation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.3.5.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has such mechanisms for the internal & external audit.

Internal Audit: Internal Audit is conducted with the help of account section of G.S.Mandal. Internal regular Audit is conducted with the help of account section.

External Audit: The Accounts are regularly audited every year. The college has appointed statutory auditor Account (C.A.) for the external audit.

The external audit is done by Mr. N. V. Sharma Chartered accountant. He is appointed by G.S.Mandal.

Scholarship external Audit: There is Scholarship external audit done by the Social Welfare Department. Also Schedule Tribe (ST) Scholarship External Audit is done by department.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.4.1.pdf |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.00000

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Policy and procedure for resource mobilization:

The major sources of institutional funding are fees received from the students. Deficit has been managed by funding from parent trust.

Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources.

Our expenses are monitored, checked and controlled under vertical hierarchy through internal control system of all the day to day transactions. Apart from above we have also appointed external statutory auditor.

Student scholarships are received from various schemes under state and central government.

Different grants for updating/purchasing equipment's/ teaching

aids/ infrastructure for cocurricular development are received from the top management.

Funds for organizing extension and outreach programmes are received from the university NSS, Sports and Various programs.

Optimal utilization of resources:

The funds collected from above resources are utilized optimally. The utilization was done for following purpose:

1. Expenditure on manpower resources.
2. Expenditure on academic and physical facilities.
3. Expenditure on maintenance of infrastructures.
4. Purchase of text & reference books, etc.
5. Subscription of research journals, Remote access of DELNET

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

However following may be two examples of best practices institutionalized:

- Academic Audit through IQAC :

The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this

purpose. At the beginning of academic session, the committee collects academic plan including publication innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees as per the academic plan reviewed their academic progress. IQAC contributed for academic excellence through various activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/iqac/downloads/2022-23/VI/6.5.1-quality.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the values, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, various co curricular activities etc. All students are also given a guided tour of the campus and the various facilities.

Students are informed of the Time-Table, Programme structure, syllabus of the courses before the semester commences.

Class Teachers & Mentors are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by Head of

Department for their respective courses and directly through IQAC. Students are also free to approach the Principal of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

Automation of Admission Processes - Provision for online fee payment

Curriculum Development Workshops in many subjects

MoUs with prestigious Institutes, Universities, Industries

Application for NIRF, NAAC

Result Analysis, Students feedback

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.5.3-minutes.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the major issue in co-education. The college is taking consistent efforts to promote women empowerment and their education. Webinars, seminars, functions, celebrations are organized to aware students and staff about gender equality. Gender equality is promoted through admission policy, special care is taken to admit female candidates. Maternity leave, child care leave are given to female employees. CC TV cameras are installed in the campus for safety purpose. Internal Complaints Committee (ICC) is established to solve conflicts in genders. World women days celebrated in college annually. Each women student is allocated to different women mentee for the purpose of personal help. Medical camp, HIV testing camps are organized in the college.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.1.1.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID, LIQUID and PLASTIC WASTE MANAGEMENT

- **Solid Waste Management:**
 - Distinguish between biodegradable and non-biodegradable waste generated on campus. (e.g., food scraps, paper, plastic bottles, etc.)
 - Biodegradable waste is collected in large tank underground and Processed into compost. Non degradable waste is collected in bins and gives daily to "Ghanta Gadi" of Municipal Corporation.
- **Liquid Waste Management:**
 - Mostly liquid waste is generated through toilets which are attached to sewage/drainage line of Municipal Corporation. Rain water is collected in pits and percolated near the bore well of campus.
- **Plastic Waste Management (or Plastic & Waste Recycling System):**
 - All plastic wastes are collected in a separate room and given to Municipal Corporation.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction A. Any 4 or all of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

C. Any 2 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution ensures inclusive environment that celebrates diversity. We achieve it through several programs :

- We integrate multicultural perspectives into the curriculum and host cultural festivals, seminars, workshops, guest**

speaker series to promote understanding and appreciation of different backgrounds.

- We support student-led clubs representing diverse cultures, religions, providing spaces for open dialogue and community building.
- We have a strong anti-discrimination policy with clear reporting procedures to ensure a safe and respectful environment for everyone.
- We offer resources and support services to students with disabilities from various backgrounds, promoting equal access and participation.
- Unity in diversity is done by NSS cell by organizing various programs. Institute adopt a village every year through NSS cell and programs like pathnatya, rally, Dam formation etc are arranged in village for promotion of communal and cultural harmony. This commitment to inclusivity fosters tolerance, harmony, and a rich learning environment where everyone feels valued and respected.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution cultivates responsible citizens through a multifaceted approach-

The MIT Cidco designs various programs for the encouragement of Constitutional values, rights, duties, and responsibilities of citizens among the students and employee.

Different activities are arranged to create awareness about the national identity and symbols.

We celebrate national holidays with discussions on their significance and organize debates, essay competitions, and mock parliaments to ignite civic engagement.

MIT Cidco celebrates Republic Day, Independence day in its campus with great honor highlighting the importance of constitution. On

26th November constitution day is celebrated in college campus and all the students with staff take oath of allegiance to the constitution.

- We encourage participation in community service programs, fostering social responsibility and understanding of varied realities in NSS.

We invite experts and NGOs to conduct workshops on issues like environmental protection, gender equality, and mental health, aligning with the Constitution's vision

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.1.9.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Institution is going to arrange National Festivals, Birth and Death Anniversaries of freedom fighters and the pupils who contribute to make country as follows.

14th January - Dr. Babasaheb Ambedkar Marathwad University
Namvistar din

12th January - Rashtramata Jijau birth Anniversary along with the birth anniversary of Swami Vivekananda is celebrated.

25th January - to bring awareness about democracy and rights and important of vote.

8th February women's day is celebrated in campus for women health and gender equality spread

19th February - Chattrapati Shivaji Maharaj birth Anniversary is celebrated and talk on his great work for common people is takes place.

6th June - International environment day is celebrated for promoting awareness about importance of environment.

21st June - International Yoga day was celebrated in the college

26th November - constitution day is celebrated to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: To guide and motivate students for online courses and certification to improve technical knowledge.

Objectives of the practice:

- To involve the students in various online courses and national/international certifications.
- Students should be aware of the technical knowledge they can earn from various online courses and certifications.

Context: All the courses in the institute are technical and skill based. Such initiatives will help the students to identify the skill set and personality traits for Entrepreneurs.

The practice involved the following activities.

1. The Institute subscribes and collaborates with various online programs like Red Hat Linux Certification, Oracle Academy Courses, IBM short term courses, AWS Academy etc.

Evidence of success:

- Most of the students got certificates of all the programs.
- Some students convert their skills into project base ideas.
- More than ----- students are certified as Redhat administrator and RedHat Engineers.
- More than 200 students got certificates of oracle academy

Problems Encountered:

- Most of the students are traditional thinkers to learn from books or in class
- Most of the students are not good thinkers and listeners.
- Some of the students don't have the facility to work online.

Resources required:

- Internet Facility in mobile or on laptop/Desktop.
- Headphone or speaker
- Need to give online exams in sequential manner.

Best Practice - II Title of the practice: Fostering environment and culture for Empowering Women

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.2.1.pdf |
| Any other relevant information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.2.1-1.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Technical and digital knowledge to students - To get the technical knowledge students can do international certification like RedHat, Oracle, AWS etc. These centers are collaborated with institute and student get 50% benefit in training fess. As well some free academic digital courses are available to learn online.

Green consciousness - Institute's NSS team ensures every year to make campus green with getting some programs like - Tree plantation, water conservation, camp for making embankment/weir on river, cleanliness in village.

Teacher Student mentoring - One teacher is allotted as mentors for at least 15 students. This teacher is ensuring that every student is doing well in his course or not. If not then counsel him to do the good for getting success in course. Mentor watch the students activities like Paying fees on time, attendance to theory and practical, Examination performance etc.

Career guidance - Career guidance cell is taking different activities for student like Preparation of Competitive examination, NET, SET, campus interviews, communication skill etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.Preparation of Academic Calendar: At the beginning of each academic year, the academic calendar is prepared at the college level, co-curricular and extracurricular events in alignment with the University academic calendar. 2. Library books Upgradation: The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year. 3.Course Allocation: Courses are allocated to the faculty members based on their expertise & subject preferences by the Head of the department (HOD) and approved by the Director. 4.Time Table Preparation: Class-wise time tables, Time table for lab courses is prepared separately. Individual faculty time tables are prepared reflecting his/her complete workload. 5. Preparation of Course file: Each faculty member prepares the course file which includes the time table, lecture plan, course outcomes, mapping of course outcomes with program outcomes & program specific outcomes, attainment levels and targets, identified curriculum gaps, corrective actions, unit wise notes, previous question papers and previous performances. 6.Tutorial/Assignments: Tutorial Assignments are duly given to the students & are checked on the after submission by students. 7.Reviews: Periodical review on the coverage of syllabus and regularity of the students is taken by the HOD. 8.Assessments: As per the regulations of the affiliated university, the assessment done by: 1. Internal Assessment : There are two internal Class Test 2. External Assessment: The external assessment is based on the semester end examinations conducted by the university

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website. Compliance of Continuous Internal Evaluation with Academic Calendar 1. Classes and Lab time-table -Time-table is uploaded on the college portal (ERP) and displayed on notice boards of every department. 2. Course files and Lecture Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of detailed teaching plan 3. Internal Examinations- The Approximate dates of CT1, CT2 are mentioned in the academic calendar. In case of labs and projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations. 4. Question Paper Setting- The question paper of internal exams is prepared by concerned faculties of the department. 5. Exam evaluation- internal exam evaluation done by concern subject teachers. 6. Assignments - In addition to the tests, assignments are also the part of Continuous Internal Evaluation. Every teacher conducts regular class tests consisting of MCQs on the related topic for practice. 7. University Exams- The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards. 8. Student feedback - At the end of academic session students submit their feedback for each subject through online feedback forms.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.1.2.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

**Diploma Courses Assessment /evaluation
process of the affiliating University**

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

207

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is committed to fostering a holistic and socially responsible education by seamlessly integrating crosscutting issues into our curriculum. Emphasizing Professional Ethics, our programs instill a strong sense of integrity and moral responsibility in our students, preparing them to navigate complex ethical challenges in their respective fields.

Addressing Gender perspectives is integral to our approach, promoting inclusivity and diversity. We ensure that our curriculum reflects a deep understanding of Human Values, fostering empathy, compassion, and social consciousness among our learners.

Recognizing the importance of Environmental and Sustainability considerations, our curriculum equips students with the knowledge and skills to contribute to a more sustainable and eco-conscious world. By intertwining these crosscutting themes, we cultivate well-rounded professionals who not only excel in their disciplines but also understand the broader impact of their work on society, the environment, and future generations.

For integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum university included following subjects in curriculum:

1. Communication Skills
2. Personality development
3. Ethics and cyber law

4. Organizational behavior

5. Aptitude and logical reasoning

6. Environmental Science

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

137

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.4.1.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://cidco.mit.asia/departments/igac/downloads/2022-23/I/1.4.2.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

564

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

387

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college classifies Slow Learners and Advanced Learners by considering their marks of H.S.C. Keeping in mind the academic background of the students, the college also assesses learning level of first year students. The subject teacher counsels with them about their chosen subjects. The frequent interaction and discussion outside the classroom with students gives the idea to subject teachers about the needs and difficulties of students. Students themselves express extra interest in subjects and approach teachers with their problems. Various activities are conducted to enrich the quality of slow learners and advanced learners such as remedial coaching classes, bridge courses, field visits, tour, guest lectures, class seminars, and group discussion etc. Some teachers adopt ICT enabled teaching partially for better understanding of the students. Performance of the students in test and tutorials are taken to check their progress. Departmental students Presentation , VIVA VOCE are conducted for their oral presentation and overall public speaking skills Whatsapp groups are formed to better connect with the students. High performing students are identified on the basis of internal assessment, university

examination, and involvement in various activities. Students are encouraged to be members of various bodies like NSS, Cultural, Sports, Team and organize events.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 564 | 24 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are adopted to enhance the learning experiences of the learners. Depending upon the need, the teacher uses innovative methods along with regular chalk and board teaching. This makes the teaching-learning process more participatory and hence assures exploration of various skills and critical thinking about the subject. As a part of experiential learning departments arrange regular field visits. Departments organize workshops, guest lectures, seminars, hands-on training and help to increase the horizons of students' understanding. Annual events like "YuvaChaitany", "Yuva Mahostav" "Avishkar" ensure development of organizational, interpersonal skills of the student volunteers. Group discussion, student seminars, role play methods are included in teaching plans to encourage participation of learners in the learning process. Group activities like poster presentation, Quiz provide the learners an experience of collective learning. Students are encouraged to conduct surveys for their internal projects wherein they learn to engage and pursue research interest as a part of dealing with research problems related to their respective course.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. ICT is a powerful tool for educational change and reform. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new softwares. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive, ERP etc. The institution is also using the ICT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials, Notes, Question Banks and lab manuals through emails, Whatsapp and other methods for effective teaching-learning process.

Institute having a well-equipped ICT lab with internet facility.

Projectors are installed in the classrooms to incorporate new pedagogies in the teaching-learning process. The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

204

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College provides information to all students for internal assessment of examination during Lectures at very first semester. Every faculty member prepared lesson plan and discussed with student in first lecture of subject. Schedule of internal exams, Academic Calendar is strictly followed by College. Dates for the internal Examinations are notified by the HOD of respective department, at least one week in advance. Internal assessment of examination is helpful for upgrading the students academic success

Updation of different university notifications about the examination is provided to the teachers as well as students. The university norms relating to examination pattern are communicated to the students. Minimum 2 class tests are held per semester. Class Test Time tables of respective departments are displayed well in advance on the notice boards and also

communicated on ERP and Whatsapp Groups. Internal marks are awarded by the teacher on the basis of overall performance of student. This can be judged on the basis of assignments, presentations, interactions, projects or oral tests etc. Teachers assign innovative projects to students to build and check their creative skills. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has an organized mechanism to address grievances related to internal exams in a fair, timely and transparent manner. Students can approach subject teachers or the HOD with issues. Those unable to take exams due to medical or other valid reasons can appear later by institute norms on submitting an application with documents.

Faculty maintain records of all internal exams. Student performance is displayed on notice boards and communicated to parents to ensure transparency.

Issues like erroneous, incomplete or out-of-syllabus questions raised during exams are promptly addressed by the HOD in consultation with the respective department. Teachers share evaluated answer sheets and resolve any clarifications or grievances. If students are unsatisfied with marks even after resolution by faculty, they can represent the case to the HOD.

Mechanism for University Exam Grievances

For university exams, the college provides required facilities for smooth and fair conduct under strict supervision. Grievances related to university answer sheet evaluation are communicated to handling faculty and HOD for appropriate action.

Re-evaluation Facility

If unsatisfied with results, students can apply for re-evaluation of answer scripts within the stipulated time after result declaration. Experts carry out re-evaluation and results are announced as per university norms before the next exam.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://cidco.mit.asia/departments/iqac/downloads/2022-23/II/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In compliance with academic standards and transparency requirements, the institution ensures that all program and course outcomes for its offerings are clearly stated, displayed on its website, and effectively communicated to both faculty members and students. This initiative serves to provide students with a comprehensive understanding of the intended learning objectives and outcomes associated with each program and course.

The program outcomes, reflecting the overarching goals and competencies expected of graduates, are prominently featured on the institution's website. These outcomes outline the knowledge, skills, and abilities that students are expected to acquire upon completion of their respective programs.

Faculty members are briefed on the program and course outcomes during Induction Programme and professional development workshops. They are encouraged to align their teaching methods, assessments, etc.

Likewise, students are informed about the program and course outcomes at the beginning of each academic term CO's given in the Syllabus of B.Sc. CS /IT/ Auto / Msc. CS/ IT . This transparency empowers students to understand the expectations of their academic journey, track their progress, and take ownership of their learning outcomes.

Regular updates and revisions to the program and course outcomes are communicated promptly to all stakeholders,

ensuring that they remain current and reflective of evolving educational standards and industry requirements.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://cidco.mit.asia/departments/iqac/downloads/2022-23/II/2.6.1.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assigns prime importance to the evaluation of performance of the students. By monitoring the attainment of program outcomes, program specific outcomes, course outcomes, this college regularly attempts to evaluate whether the students are able to achieve their goals. At the beginning of the new academic session "Induction Programme" is held where the students are briefed about the vision and mission of the college along with learning outcomes and evaluation process. Lesson plan based on the syllabus prescribed by the university is prepared by the teachers. Keeping the course outcome in mind the teachers prepare a strategic teaching plan. Upgrading laboratories with required equipment and facilities to access e-resources, other web based resources and ICT enabled tools are some of the aids used in the attainment of course outcomes. University level theory and practical examinations help in measuring the attainment level. Each department endeavors to monitor if there is any marked difference in class test results and university level performance. The Institution collects feedback from students, Alumni, Employers and Parents with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process. Moreover, the college has an active Career Counseling Cell which organizes seminars, webinars, workshops on job opportunities and arranges campus placements so that students can receive proper guidance and be more successful in future.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cidco.mit.asia/departments/igac/downloads/2022-23/II/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute encourages students to gain knowledge through innovations and involvement in creative ideas along with an academic knowledge system. In a formal way, the creation and transfer of knowledge is done through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done through the interactions between students and the faculties outside the classrooms. The interaction is done on many occasions such as for guidance or for mentoring.

The Institution provides an active environment for promotion of Innovation and Research. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively get involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Students are given a chance to develop entrepreneurship-related skills and come up with productive and constructive ideas. Awareness meets, workshops, seminars at departmental-level and institute level have been organized which has encouraged students to gain new insights in current developments and research. by inviting industry/organizational level experts to create an ecosystem for innovation and create environment for smooth transfer of knowledge. We have Entrepreneurship Development Cell (EDC) under which we have established a network in the corporate world, promote some brilliant ideas for entrepreneurs and organize orientation program & workshops for students to create an ecosystem for innovation and create environment for smooth transfer of knowledge.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many Different awareness programs, workshops, crusades and roadshows with topics like neatness, green environment and plantation, traffic rule awareness, digital payment, encourage girl child education, financial independence, etc have been carried out by MIT CIDCO. Voluntary exercises by students to keep up neatness in and around the Campus, make mindfulness about the role of clean condition in human wellbeing and contributed to the National "SWACHH BHARAT ABHIYAN" has been conducted by the institute. Many activities like Blood Donation camps have been organized. The institute has conducted Health Check-up , Traffic rules awareness campaigns, Organized awareness campaign for Voters day, Distribution of books and other study material to poor students in school, colleges etc. We have Organized lectures on Gender equity and justice. Celebration of Republic and Independence day in full swing to make the people understand the contribution of our freedom fighters is conducted. Some additional activities include participation in cultural program and sports at university level. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, etc. are undertaken.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

33

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute focuses on developing good and modern infrastructure like classrooms, laboratories, library with reading rooms, internet facility, parking facility, and canteen. The Institute strives to create or enhance the infrastructure in view of a healthy, comfortable and technology based environment required for effective teaching and learning. The institution constantly and continuously expands and upgrades the required infrastructure facilities, in view of the changes of the University syllabus. The Institute has well equipped facilities for curricular and cocurricular activities. The class rooms, seminar halls, laboratories, workshops have adequate space for holding all academic activities. All the departments are fully equipped with the necessary equipment to meet the ever increasing requirements of academics. All the classrooms are well ventilated and having all the teaching aids are available in the classrooms. Provision of power Point Presentation and other aids are also available for more effective teaching learning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/iqac/downloads/2022-23/IV/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: We have open ground for conducting annual gathering and big cultural programmes like open workshops, demos etc. We have auditorium for conducting small functions like anniversaries of National Leaders etc. and cultural programmes like fresher party, farewell to final year students, Students competitions are taken in auditorium. We have sound system with two mikes.

Facilities for sports, games:

College ground: for Volleyball, kabaddi, kho-Kho, Badminton etc

Indoor Games facility :

Dumbbell set 4,

Chess 6,T

ennis racket / ball 06/08

Table Tennis Table -01

Boxing kit:02

Badminton racket 06

Carom Board kit

04 Outdoor Foot ball 01

Throw ball Net 06/ 01

Volley ball / net / kit 02 / 01 /

Cricket total kit 01

Cricket ball 12

Kho-Kho pole (Pair) 01

Kabaddi kit (Men) 24

Gymnasium Home

Gym set 01 Dumbbells 2.5 kg 3 Pairs, Dumbbells 4 kg 3 Pairs,
Dumbbells 5.2 kg 4 Pairs, Dumbbells 6 kg 1 Pairs Yoga Center
Auditorium / College ground etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/iqac/downloads/2022-23/IV/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.6

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a resource of knowledge having ample of collection of books, journals, magazines, periodicals, e- resources etc. College library is well equipped with automated ERP system and OPAC (Online Public Access Catalog) which provides facility for book search. ERP system helps to maintain the books data such as: Issued books record. Available books record books issued in a year for individual student, Manual errors are reduced while issuing books helps to trace the name of the borrower of the

lost book if found. Calculation of dues is done automatically which also displays the total due of all students at the end of the year. Record of the transaction of each book is easily available. Daily, monthly and annual reports of transaction can be generated with the help of the software.

Books are issued using Bar code:

Name of the ILMS Software: ERP System

Nature of Automation: Fully Automated Version:2.0

Year of Automation: June 2020

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46603

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has latest IT Infrastructure to support teaching and learning process. The IT infrastructure is timely updated to improve teaching methodologies and to provide advanced knowledge. Details of computing facilities i.e. hardware and software are as follows: Total Number of systems:105

Client Server system (Red hat):15

LCD Projector= 10 Ink Jet Printer= 8

Multi Facility Printer= 1 Xerox

Machine=1 Scanner = 2

Dot Matrix Printer= 1

Generator = 1

U. P. S. = 1

DHCP Server= 1

Number of nodes with Internet Facility= 105

Number of systems with individual configurations Desktop
(Lenovo, Intel Pentium Dual Core, 2GB RAM, 500GB HDD)

Desktop (Zenith, Intel P IV, 1GB RAM, 40 to 80 GB HDD)

Desktop (Lenovo Think Center, Intel Dual Core, 2GB RAM, 500 GB
HDD)

Desktop (ACER, Intel Dual Core, 4 GB RAM, 1 TB HDD)

Dedicated computing facilities Internet availability in all
computer labs Wi-Fi in Hostel

Paid Xerox facility LAN Facility Wi Fi Facility (Nature: Up to
certain limit) & month. Point to point facility Point to point
network available between college and parent institution
through which students, accounts & library records are
centrally stored.

Battery for UPS Inverter to power College Server PC and Office
PC 2)(Wireless Connectivity Device)

CCTV camera in all class rooms are added this year. One Printer
also added this year. All campus including Library,
laboratories, corridors, entry gate and ground is already
equipped with CCTV.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.3.1.pdf |

4.3.2 - Number of Computers

128

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.80633

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities :

Maintenance of physical, academic support facilities are as follows:

1.The expenditure permission of maintenance is carried out in budget of college in the month of March and sent to MIT IBS Office for approval.

2.Cleaning of the campus, toilets, classrooms, maintenance of garden, hostel etc. is done through Annual Maintenance Contract (AMC), a central housekeeping agency of MIT

3.The maintenance of computer hardware, CCTVs, LCD projectors, printer, Xerox, scanner is done by service provider.

4. The maintenance of hardware and software of IT infrastructure is managed by departments

with the help of students. If problem is not resolved by the staff then the maintenance is done by

External Technician.

5. Refilling of fire extinguishers is done by service provider.

6. There is regular water supply from Municipal Corporation. The college has two bore wells.

7. The necessary maintenance of equipment's, instruments is done by staff.

8. The respective departments conduct a periodic audit to ensure timely corrective action for

proper functioning of the various equipment and hardware.

9. The proposals about maintenance of laboratory equipment's are immediately approved by

management and the work is done in time.

10. For voltage fluctuations Miniature Circuit Breakers (MCB) are installed in all computer labs

to avoid overload and faults in power supply.

11. Physical and Academic facilities are uploaded on website.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/IV/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

230

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://cidco.mit.asia/departments/igac/downloads/2022-23/V/5.1.3.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|----------------------------|
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

| |
|--|
| |
|--|

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our Institute we promote representation of students on academic and administrative bodies. Students actively participate in all activities of the college. Students are nominated on the various academic and administrative committees by the Principal in consultation with HODs. It helps to get support from students for various activities. It is one of the opportunities for students to teach human values and development in their interpersonal skills. The institute believes importance of students participation and engagement in different bodies.

Following academic and administrative bodies/committees are functioning in the institution where student or alumni representation is considered:

- IQAC
- Internal Complaint Committee
- Anti- Ragging Committee

- Cultural Committee
- Sports Committee
- Committees of Annual Social Gathering
- NSS
- Innovation Club
- Alumni Committee

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/V/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

202

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Vision of the Alumni Association is to foster strong bonds between alumni, students, and the Institute, to keep alumni informed, and to create a network enabling them to remain engaged and help shape its future through the Association's programmers and services. The Alumni Association exists in name only, with minimal engagement or participation from former students. There is no Alumni association in our institute. Financial contributions from alumni are negligible, with no significant donations or endowments received in recent years. Furthermore, the Alumni Association provides valuable support services to the institution. Alumni conduct career guidance seminars and workshops. These activities are beneficial to current students of valuable insights and industry connections. Alumni actively participate in alumni meetings also.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/V/5.4.2.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution runs according to the vision, mission and objectives. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to

accomplish excellence in their standards. We help students to build their overall personality to become a responsible person of the society. We run career oriented programmes to get employment to the students after their education. Many students placed and some students started their own ventures. We arrange seminar, workshop on career opportunities for the awareness of the opportunities for the market. All teaching and non teaching faculties work together as a team for achieving the objectives of the institution. Institution always promote for collaborative activities with the industries for internships, project works as well as placements. Institute runs skill based programmes for improving employability potential of learners.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management is highly responsive, plans in a meticulous manner to utilize the resources optimally. The empowered team of Principal, IQAC members, teachers and supporting staff and students help in design and implementation of quality policy and plans. The successful implementation of quality policy and plans is due to:

- Excellent communication at all levels, one to one interaction.
- Excellent interpersonal relationship of the management with the Head of the institution, and head of the institution with staff and students.
- Head of the Institution believes in total transparency and participatory management involving all concerned individuals of the organization.
- Above mentioned criteria along with the information feedback

toolslike meetings of the staff, Heads of departments, Association

meetings, examination committee meetings and various activitieswhich are organized by inviting illustrious personalities.

- Regular meetings of the College Development committee, collegecommittee and the managing committee.

- The management encourages staff to give suggestions for improvingthe efficiency of the institution. These are implemented on apriority basis.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.1.2.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the strategic plans, the institute has perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the institute and the society.

Following Major areas are covered in the plan as mentioned below:

- Academics
- Administration
- Research
- Infrastructure
- Industry interface placement activity
- Social Responsibility
- Feedback from stakeholders

• Financial planning and support

Academics

Marathwada Institute of Technology, Cidco, Aurangabad is an affiliated institute from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it receive curriculum to be caught to students as provided by University. The curriculum provided by the university needs a focus on various issues viz:

1. Technical knowledge with respect to core discipline
2. Use of Advanced Technologies etc.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.2.1.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it.

A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is attached with supporting document.. We appoint employees according to the need and policies of managemnet and rules of affiliating universities by getting consent of special cell of Dr. BAMU. Appointment letter is given to employee which contains service rules in detail. If eligible candidates are not available then ad-hoc faculties are appointed by local selection committee for a period of one year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/34756?part=2 |
| Link to Organogram of the institution webpage | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.2.2.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Marathwada Institute of Technology, Cidco, Aurangabad has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

Accidental Insurance

- Maternity benefits as per norms
- All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.
- Subsidized on medical facilities in MIT Hospital, Aurangabad Employees Provident Fund

- Non Teaching Employee gets fees concession for their ward

The following facilities are also provided to employees for efficient functioning:

- Medical leave as per norms Psychological counseling
- Internet and free Wi-Fi facilities are also available in campus for staff & Students
- Workspace Computing facility Sports facilities

Faculty members are provided with Individual cabin and system to facilitate good ambience.

- Skill development courses are organized for non- teaching staffenhancetheir skills in work environment.
- Women Empowerment Cell is established for creating venues forwomen members to flourish and gain momentum.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/34756?part=2 |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a "self-appraisal system" to evaluate the performance of the faculty and ensure that information on multiple activities, like post with salary details, teaching, research and extension programmes etc.

The college also appraises the performance of its non-teaching staff at the time of promotion recommended by the Principal and approval by the top management.

- Staff fill up the self-appraisal form it include multiple activities, like post with salary details, teaching, research & other work.
- These appraisal form submitted to the all respective HOD and then forward to the Principal.

Principal check all appraisal form giving remark on that and finally submitted to the management for evaluation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.3.5.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

The college has such mechanisms for the internal & external audit.

Internal Audit: Internal Audit is conducted with the help of account section of G.S.Mandal. Internal regular Audit is conducted with the help of account section.

External Audit: The Accounts are regularly audited every year. The college has appointed statutory auditor Account (C.A.) for the external audit.

The external audit is done by Mr. N. V. Sharma Chartered accountant. He is appointed by G.S.Mandal.

Scholarship external Audit: There is Scholarship external audit done by the Social Welfare Department. Also Schedule Tribe (ST) Scholarship External Audit is done by department.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VI/6.4.1.pdf |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.00000

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Policy and procedure for resource mobilization:

The major sources of institutional funding are fees received from the students. Deficit has been managed by funding from parent trust.

Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources.

Our expenses are monitored, checked and controlled under vertical hierarchy through internal control system of all the day to day transactions. Apart from above we have also appointed external statutory auditor.

Student scholarships are received from various schemes under state and central government.

Different grants for updating/purchasing equipment's/ teaching aids/ infrastructure for cocurricular development are received from the top management.

Funds for organizing extension and outreach programmes are received from the university NSS, Sports and Various programs.

Optimal utilization of resources:

The funds collected from above resources are utilized optimally. The utilization was done for following purpose:

1. Expenditure on manpower resources.
2. Expenditure on academic and physical facilities.
3. Expenditure on maintenance of infrastructures.
4. Purchase of text & reference books, etc.
5. Subscription of research journals, Remote access of DELNET

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

However following may be two examples of best practices institutionalized:

- **Academic Audit through IQAC :**

The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees as per the academic plan reviewed their academic progress. IQAC contributed for academic excellence through various activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://cidco.mit.asia/departments/iqac/downloads/2022-23/VI/6.5.1-quality.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the values, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, various co curricular activities etc. All students are also given a guided tour of the campus and the various facilities.

Students are informed of the Time-Table, Programme structure, syllabus of the courses before the semester commences.

Class Teachers & Mentors are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by Head of Department for their respective courses and directly through IQAC. Students are also free to approach the Principal of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

Automation of Admission Processes - Provision for online fee payment

Curriculum Development Workshops in many subjects

MoUs with prestigious Institutes, Universities, Industries

Application for NIRF, NAAC

Result Analysis, Students feedback

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|--|-------------------------------------|
| <p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://cidco.mit.asia/departments/iqac/downloads/2022-23/VI/6.5.3-minutes.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the major issue in co-education. The college is taking consistent efforts to promote women empowerment and their education. Webinars, seminars, functions, celebrations are organized to aware students and staff about gender

equality. Gender equality is promoted through admission policy, special care is taken to admit female candidates. Maternity leave, child care leave are given to female employees. CC TV cameras are installed in the campus for safety purpose. Internal Complaints Committee (ICC) is established to solve conflicts in genders. World women days celebrated in college annually. Each women student is allocated to different women mentee for the purpose of personal help. Medical camp, HIV testing camps are organized in the college.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.1.1.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID, LIQUID and PLASTIC WASTE MANAGEMENT

- **Solid Waste Management:**
 - Distinguish between biodegradable and non-biodegradable waste generated on campus. (e.g., food scraps, paper, plastic bottles, etc.)
 - Biodegradable waste is collected in large tank

underground and Processed into compost. Non degradable waste is collected in bins and given daily to "Ghanta Gadi" of Municipal Corporation.

- **Liquid Waste Management:**
 - Mostly liquid waste is generated through toilets which are attached to sewage/drainage line of Municipal Corporation. Rain water is collected in pits and percolated near the bore well of campus.
- **Plastic Waste Management (or Plastic & Waste Recycling System):**
 - All plastic wastes are collected in a separate room and given to Municipal Corporation.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| | |
|--|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|--|-------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

| | |
|---|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | A. Any 4 or All of the above |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution ensures inclusive environment that celebrates diversity. We achieve it through several programs :

- We integrate multicultural perspectives into the curriculum and host cultural festivals, seminars, workshops, guest speaker series to promote understanding and appreciation of different backgrounds.
- We support student-led clubs representing diverse cultures, religions, providing spaces for open dialogue and community building.
- We have a strong anti-discrimination policy with clear reporting procedures to ensure a safe and respectful environment for everyone.
- We offer resources and support services to students with disabilities from various backgrounds, promoting equal access and participation.
- Unity in diversity is done by NSS cell by organizing various programs. Institute adopt a village every year through NSS cell and programs like pathnatya, rally, Dam formation etc are arranged in village for promotion of communal and cultural harmony. This commitment to inclusivity fosters tolerance, harmony, and a rich learning environment where everyone feels valued and respected.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution cultivates responsible citizens through a multifaceted approach-

The MIT Cidco designs various programs for the encouragement of Constitutional values, rights, duties, and responsibilities of citizens among the students and employee.

Different activities are arranged to create awareness about the national identity and symbols.

We celebrate national holidays with discussions on their significance and organize debates, essay competitions, and mock parliaments to ignite civic engagement.

MIT Cidco celebrates Republic Day, Independence day in its campus with great honor highlighting the importance of constitution. On 26th November constitution day is celebrated in college campus and all the students with staff take oath of allegiance to the constitution.

- We encourage participation in community service programs, fostering social responsibility and understanding of varied realities in NSS.

We invite experts and NGOs to conduct workshops on issues like environmental protection, gender equality, and mental health, aligning with the Constitution's vision

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.1.9.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Institution is going to arrange National Festivals, Birth and Death Anniversaries of freedom fighters and the pupils who contribute to make country as follows.

14th January - Dr. Babasaheb Ambedkar Marathwad University
Namvistar din

12th January - Rashtramata Jijau birth Anniversary along with

the birth anniversary of Swami Vivekananda is celebrated.

25th January - to bring awareness about democracy and rights and important of vote.

8th February women's day is celebrated in campus for women health and gender equality spread

19th February - Chattrapati Shivaji Maharaj birth Anniversary is celebrated and talk on his great work for common people is takes place.

6th June - International environment day is celebrated for promoting awareness about importance of environment.

21st June - International Yoga day was celebrated in the college

26th November - constitution day is celebrated to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: To guide and motivate students for online courses and certification to improve technical knowledge.

Objectives of the practice:

- To involve the students in various online courses and

national/international certifications.

- Students should be aware of the technical knowledge they can earn from various online courses and certifications.

Context: All the courses in the institute are technical and skill based. Such initiatives will help the students to identify the skill set and personality traits for Entrepreneurs.

The practice involved the following activities.

1. The Institute subscribes and collaborates with various online programs like Red Hat Linux Certification, Oracle Academy Courses, IBM short term courses, AWS Academy etc.

Evidence of success:

- Most of the students got certificates of all the programs.
- Some students convert their skills into project base ideas.
- More than ----- students are certified as Redhat administrator and RedHat Engineers.
- More than 200 students got certificates of oracle academy

Problems Encountered:

- Most of the students are traditional thinkers to learn from books or in class
- Most of the students are not good thinkers and listeners.
- Some of the students don't have the facility to work online.

Resources required:

- Internet Facility in mobile or on laptop/Desktop.
- Headphone or speaker
- Need to give online exams in sequential manner.

Best Practice - IITitle of the practice: Fostering environment and culture for Empowering Women

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.2.1.pdf |
| Any other relevant information | https://cidco.mit.asia/departments/igac/downloads/2022-23/VII/7.2.1-1.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Technical and digital knowledge to students - To get the technical knowledge students can do international certification like RedHat, Oracle, AWS etc. These centers are collaborated with institute and student get 50% benefit in training fess. As well some free academic digital courses are available to learn online.

Green consciousness - Institute's NSS team ensures every year to make campus green with getting some programs like - Tree plantation, water conservation, camp for making embankment/weir on river, cleanliness in village.

Teacher Student mentoring - One teacher is allotted as mentors for at least 15 students. This teacher is ensuring that every student is doing well in his course or not. If not then counsel him to do the good for getting success in course. Mentor watch the students activities like Paying fees on time, attendance to theory and practical, Examination performance etc.

Career guidance - Career guidance cell is taking different activities for student like Preparation of Competitive examination, NET, SET, campus interviews, communication skill etc.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Our institute have only technical programs hence the future plans are focused on :

- Curriculum revision to reflect industry trends and job market demands.
- Faculty development programs to enhance teaching skills and promote research.
- Introduction of new courses or specializations aligned with emerging fields.
- To provide support services like career counseling, mental health resources, or academic tutoring.
- Focus on fostering critical thinking, creativity, and problem-solving skills.
- Development of mentorship programs connecting students with faculty or alumni.
- Strategies to create a welcoming and inclusive environment for students from all backgrounds.
- Promotion of intercultural understanding through exchange programs, guest lectures, or cultural events with NGO's and MOU's.
- Upgrading classrooms, labs, libraries, and other facilities to provide a modern learning environment.
- Expansion of library resources with digital subscriptions or access to online databases.
- Encouragement of student participation in research projects, hackathons, or innovation challenges.
- Establishment of Innovation centers or mentorship programs for student entrepreneurs.
- Integration of entrepreneurship education into the curriculum.
- Initiatives to reduce energy consumption and promote environmental awareness.
- Integration of sustainability principles into various academic programs.
- To provide amenities and sports facilities in harmony with nature.
- To improve better in NAAC Grade and NIRF Ranking.