# Best Practice I

**Title of the Practice:** To guide and motivate students for online courses and certification to improve technical knowledge.

**Objectives of the practice:**
- To involve the students in various online courses and national/international certifications.
- Students should be aware of the technical knowledge they can earn from various online courses and certifications.

**Context:**All the courses in the institute are technical and skill based. Such initiatives will help the students to identify the skill set and personality traits for Entrepreneurs.

**The practice involved the following activities.**
1. The Institute subscribes and collaborates with various online programs like Red Hat Linux Certification, Oracle Academy Courses, IBM short term courses, AWS Academy etc.

**Evidence of success:**
- Most of the students got certificates of all the programs.
- Some students convert their skills into project base ideas.
- More than ------ students are certified as Redhat administrator and RedHat Engineers.
- More than 200 students got certificates of oracle academy

**Problems Encountered:**
- Most of the students are traditional thinkers to learn from books or in class
- Most of the students are not good thinkers and listeners.
- Some of the students don't have the facility to work online.

**Resources required:**
- Internet Facility in mobile or on laptop/Desktop.
- Headphone or speakers
- Need to give online exams in sequential manner.

# Best Practice II

**Title of the practice:** Fostering environment and culture for Empowering Women

**Objective of the Practice:**
- Equip female students with the skills and knowledge to become strong leaders.
- Enhance self-esteem and confidence among girls to actively participate in academic and extracurricular activities.
- Increase female representation in cultural and sports activities and committees.
- Create a safe and supportive environment where girls feel empowered to voice their opinions.

**Context-**
Despite progress, gender disparity persists in educational leadership and participation. This initiative addresses this gap by creating a platform for girls to develop their potential and contribute meaningfully to the institution.

**The practice involved the following activities**
1. **Women's Empowerment Cell (WEC):** Establish a dedicated WEC committee with faculty and student representatives.
2. **Mentorship Programs:** Pair senior female students or faculty members as mentors for younger girls, providing guidance and support.
3. **Leadership Workshops:** Organize workshops on communication, public speaking, and leadership skills specifically for girls.
4. **Guest Lectures:** Invite successful women achievers to deliver talks and inspire students.
5. **Anti-Harassment Measures:** Implement a robust mechanism for reporting and addressing harassment cases, ensuring a safe learning environment.

**Evidence of Success:**
- Track an increase in female participation in technical, cultural and sports activities.
- Demonstrate a rise in self-reported confidence levels through surveys or focus groups.
- Maintain records of workshops conducted, guest speakers invited, and scholarships awarded.

**Problems Encountered and Resources Required:**
- Securing dedicated budget for workshops and guest speakers.
- Encouraging greater participation from female students who may be initially hesitant.
- Raising awareness about the WEC's initiatives among the student body.

**Resources required:**

**NGO's**: Partner with NGOs or government bodies working on women's empowerment to leverage expertise and resources.
- **Faculty and Staff:** Dedicated faculty and staff advisors for the Women's Empowerment Cell (WEC) who are passionate about gender equality.
- **Mentors:** Senior female students, faculty members, or professionals from relevant fields who can guide and support younger girls.
- **Guest Speakers:** Successful women leaders or achievers to inspire students through talks and interactions